


Teacher on Special Assignment Board of Education Update

February 4, 2020

The background features a series of overlapping, angular shapes in various shades of green and teal. A large, dark teal shape forms a mountain-like peak at the top left. Below it, a wide band of medium teal stretches across the center. The bottom of the image is composed of several overlapping shapes in lighter and darker green tones, creating a layered, geometric effect.

2019-2020 GOALS & OBJECTIVES



GOALS:

1. Increase the frequency of student writing taking place throughout the building.
2. Improve the quality of writing that students are producing across the curriculum.
3. Create a building-wide culture of reading and writing.
4. Support AUGS Reading/Writing Plan-On-A-Page Goals.

AUGS READING & WRITING PLAN-ON-A-PAGE GOALS

1. By Spring of 2020, 70% of 6th grade, 65% of 7th grade and 60% of 8th grade students will show at least one point of RIT growth on their NWEA MAP Reading Assessment from Fall 2019 to Spring 2020.
2. By Spring of 2020, the proficiency level of AUGS students writing a one-paragraph response will increase by 10%.

INITIAL ASSESSMENT

RESULTS FROM INITIAL ASSESSMENT

	6TH	7TH	8TH
CLAIM	80%	67%	65%
EVIDENCE	81%	84%	64%
REASONING	47%	63%	47%

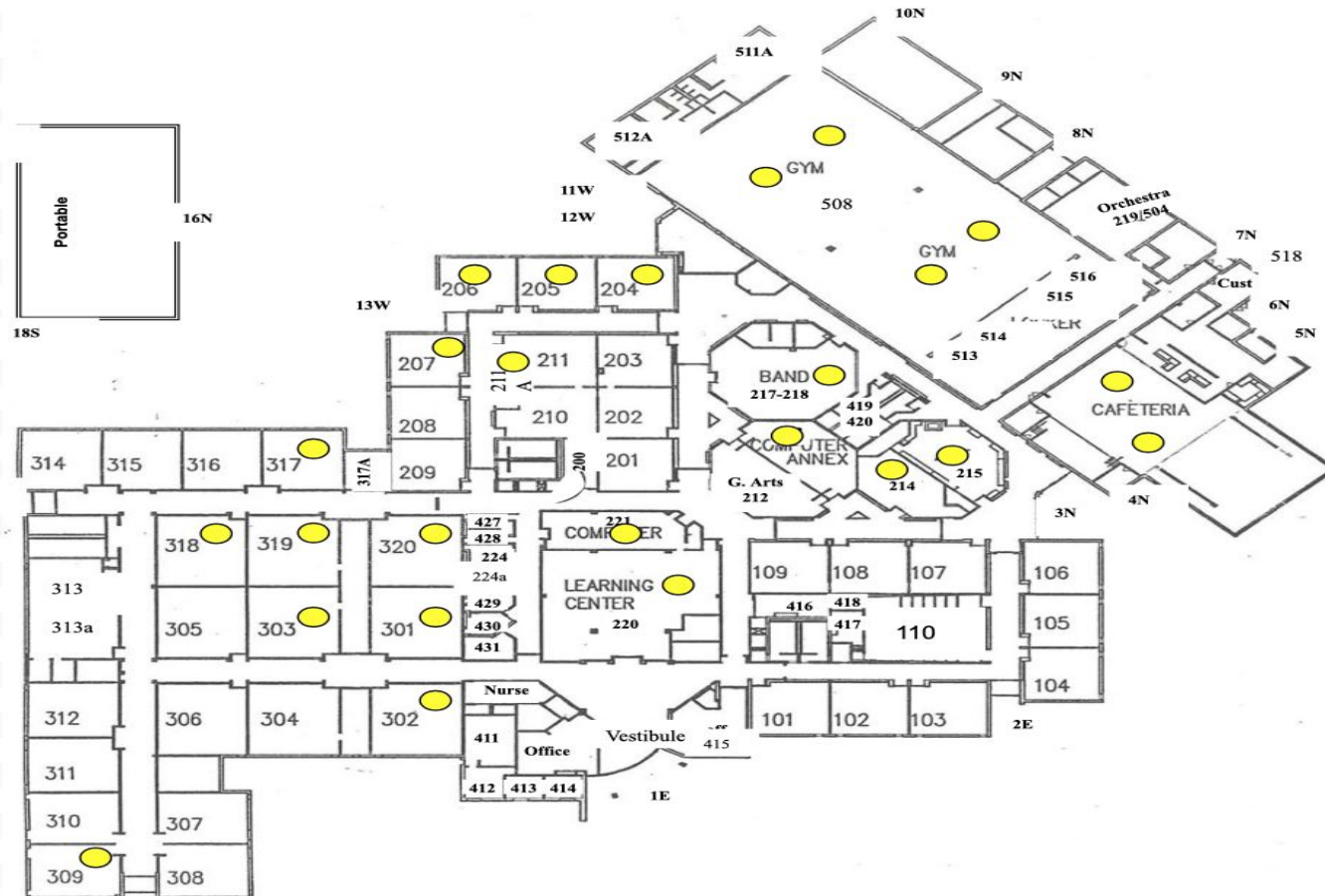
ACTION STEPS

INCREASING THE FREQUENCY OF STUDENT WRITING

CLASSROOM VISITS

- ◆ **197 classes September through January**
 - ◆ 6th grade Social Science
 - ◆ 6th grade Science
 - ◆ 6th grade Honors ELA
 - ◆ 6th grade ELA
 - ◆ 7th grade Social Science
 - ◆ 7th grade PE
 - ◆ 8th grade Science
 - ◆ 8th grade PE
 - ◆ 8th grade Health
 - ◆ 8th grade Computer Applications
 - ◆ Band

CLASSROOM VISITS



IMPROVING THE QUALITY OF STUDENT WRITING

WRITING OBJECTIVES

- Focus on pre-writing
 - Brainstorm
 - Organize and outline information
- Emphasize structure of a formal response
 - Claim, evidence, reasoning
 - Transition phrases
- Creation of rubrics for evaluation
 - Provide specific feedback to students
 - Promote consistency and objectivity
- Encourage a variety of writing genres
 - Expository, argument, narrative
 - Digital compositions

IMPROVING THE QUALITY OF STUDENT WRITING

ARGUMENT WRITING

- 6th Grade Science
 - Unit Essay
- 6th Grade Spartans
 - Essay and Presentation
- 7th Grade Social Science
 - DBQ
- 8th Grade Science
 - Unit Essay
- Music
 - Concert Reflection

EXPOSITORY WRITING

- 6th Grade ELA
 - Formal Essay
- 6th Grade ELA
 - Final Reading Response
- Music
 - Concert Essay
- 8th Grade Health
 - Digital Composition
- 8th Grade Band
 - Digital Practice Sheet with Reflection

NARRATIVE WRITING

- 7th Grade PE
 - Creative Writing News Article
- 8th Grade PE
 - Creative Writing News Article
- 8th Grade Health
 - Journal Responses
- 8th Grade Computer Applications
 - Narrative plotline for game creation

CREATING A CULTURE OF READING & WRITING

SCHOOL-WIDE READING & WRITING INITIATIVES

- Goal setting with students
- Classroom reading chains
- [Warrior Reads Webpage](#)
- Teacher Bitmoji posters
- Sports team reading posters
- Schoolwide reading chain in library
- Teachers are reading more which is crucial for recommending books to kids

PROFESSIONAL DEVELOPMENT & COACHING

WORKING WITH STAFF

- Creation of instructional documents
- Data analysis
- Review of assignments and student work
- Updating rubrics and reflections
- Modeling and co-teaching
- Resource allocation
- 1:1 coaching and brainstorming meetings

PROFESSIONAL DEVELOPMENT

- Professional readings
- Conference & workshop attendance
- Publisher trainings (Science/ELA)
- Curriculum/standards review

"We worked together on teaching 6th grade students how to craft an essay. The graphic organizer and formatting examples brought into the classroom by Tonya enabled our students to create quality work."



"Tonya is helping us implement ways to reach our writing goal in PE and Health. She met with us a few times prior to teaching the lesson and showed us how to use the Good Notes app on the iPads. Our students really enjoyed the activity she came up with and we look forward to working with her again!"

STAFF QUOTES FROM TOSA SURVEY

"Tonya has worked with the 6th grade Social Science program this year. She was instrumental in selecting an appropriate topic for our grade level baseline paragraphs. She was able to get the students to focus on the process of writing using text evidence after and support after seeing the results of baseline essays."

"TONYA HAS IMPROVED MY INSTRUCTION OF WRITING AND MADE THE STUDENTS' EXPERIENCE VASTLY BETTER."

"I asked Tonya for help finding something to re-teach my EL students about creating a "quote sandwich." She had quality materials on my desk within the day to help me with this."



"Tonya greatly improved the students' writing in 6th grade science. Her use of the reasoning tool, sentence starters, and other graphic organizers were very helpful to my students. I also appreciated how she was able to step right in and lend her support whenever possible. My students can now introduce evidence in their arguments with ease because of her contributions."

"Tonya and I worked on completing the 7th grade FastBridge Reading screening this year. Tonya was very easy to work with. She was very willing to help in a variety of ways so we could gather data on every student we needed to."

"Tonya has done an excellent job supporting me with the implementation of the new writing assignments in science. She has also provided expert writing instruction to all of my students by teaching a formal lesson on technical writing. Tonya has definitely gone the extra mile in helping students write better in science."

"Tonya and I have worked together to integrate more writing throughout our Band classes. She helped us design and implement a new concert reflection document as well as helped administer this assignment in class on the day after our fall concert. The responses that we got were much more detailed oriented than past assignments thanks to Tonya's great teaching and ability to steer the students' writing in a new direction."



"Tonya came in and watched me deliver a lesson on argument writing related to an assignment in Amplify Science. She gave me good feedback and also offered suggestions to the students that I was able to share with my other classes."

The background features a series of overlapping, angular shapes in various shades of teal and lime green, creating a layered, mountain-like effect. The central area is a solid teal rectangle.

NEXT STEPS

Ongoing Goals

- ◆ Establish and reinforce common writing language throughout the building
- ◆ Identify strategies for improving elaboration skills
- ◆ Incorporate more reading comprehension strategies in the content areas
- ◆ Encourage all staff to recognize students as writers
- ◆ Encourage students to recognize themselves as writers



Thanks!